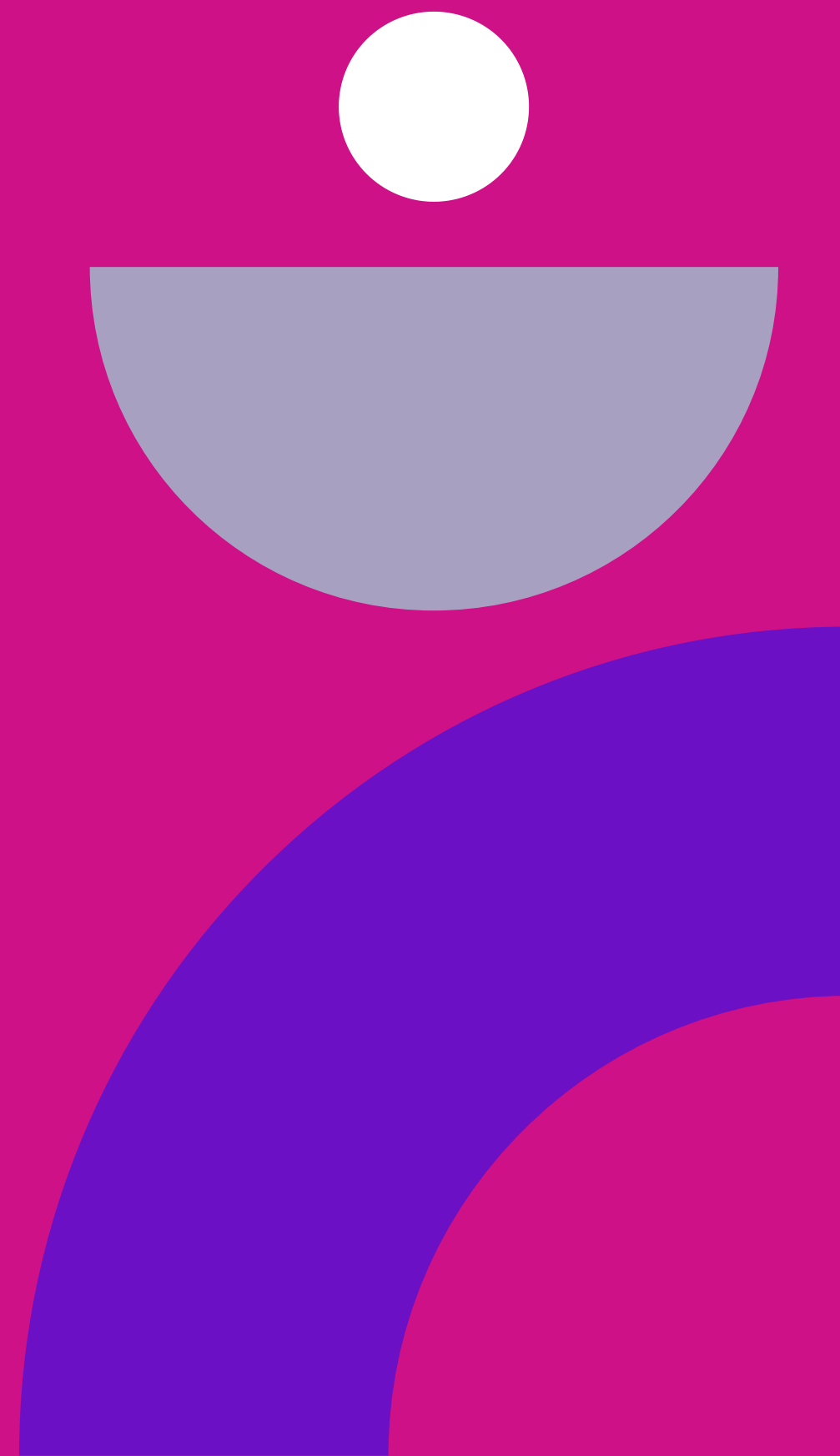




# Handwriting Assessment and Support for Schools

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## Handwriting Assessment and Support for Schools Service Outline

Total Children's Therapy offers a comprehensive handwriting assessment and support service.

Our team are experienced working with children of all ages who are experiencing difficulties with a range of difficulties such as learning to write, illegibility or getting work finished in an age appropriate time.

The assessments are designed to assess the underlying skills needed for handwriting.

As teachers know handwriting is a complex skill that requires a number of key elements to be in place for writing to become an easy motor skill. It is not just about securing 'fine motor skills'.

Long before skills like 'pincer grips,' 'cursive script' and 'sitting smartly' at a table are possible, the underlying foundation skills need to be learnt, practised, repeated and consolidated. When a child has good foundation motor skills they will hold a pencil, write and be able to form letters with ease.



## Handwriting Assessment and Support for Schools Service Outline Continued

As a young child these skills can all be learnt and perfected when given the opportunity for a wide variety of free play and games.

We will always say that you are never too old to change your handwriting or learn a new skill. We are very keen to support all aged pupils with improving their handwriting in fun and inventive ways.

Our team of occupational therapists and physiotherapists are committed to supporting children and young people to improve their handwriting skills. The youngsters will also find that in the process, they will also find other benefits such as positive improvement their general motor skills and physicality.

### Who is this service designed for?

Primary, secondary and independent schools to buy in.



## How will this service be offered?

Support from our team can be tailored to the needs of the setting and can be offered in a number of formats.

**1. Training and consultancy around handwriting.**

**2. Assessments which can be short and informal or longer and more in depth can explore a number of areas such as:**

- Fine and gross motor skills
- Visual motor skills
- Visual perception
- Eye tracking
- Handwriting evaluation – legibility, speed etc
- Consideration for exam taking modifications
- Equipment designed to help handwriting provision and recommendations of resources.

**3. Support, advice and recommendations regarding setting up groups to support the skills required for writing.**



FOR FURTHER DETAILS OR TO MAKE A BOOKING

# Contact Us

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