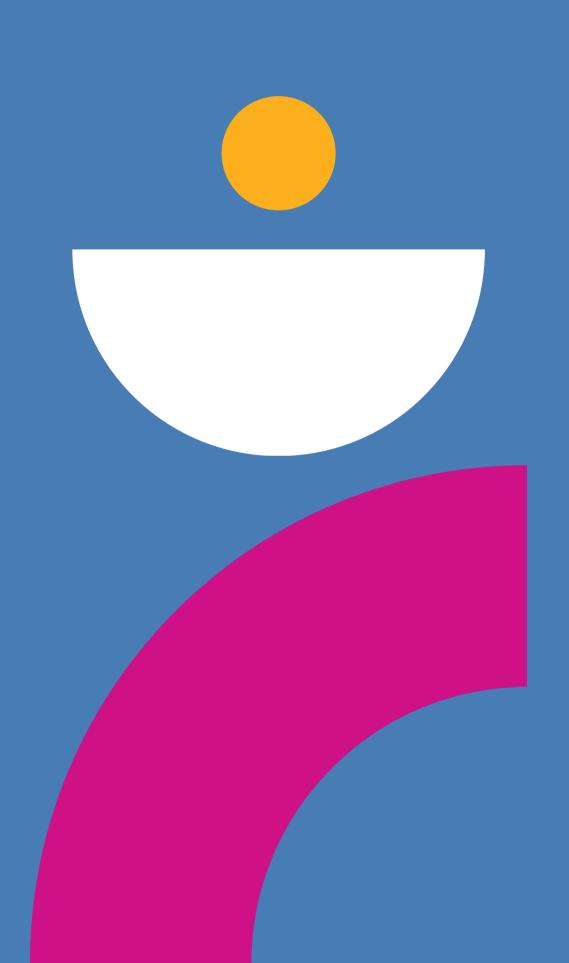


Exam Access Testing & Arrangements

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Exam Access Testing and Arrangements

SERVICE OUTLINE

Exam Access Arrangements (EAAs) are the reasonable adjustments that can be made for a student/exam candidate. These may include extra time, permission to use assistive technology, scribe, rest breaks or practical assistance.

Exam arrangements will only be granted if they are a candidate's 'normal way of working' within the educational setting-supported with evidence from teaching staff, and showing the candidate has a history of need.

The Joint Council for Qualifications(JCQ) who oversee EAA for GCSE and A-Level qualifications, require that the process of determining EAA is carried out in collaboration between the school/college and specialist assessor. The assessor then completes and signs Part 2 of Form 8 for the school

Who is it suitable for?

The service is designed for secondary schools.

How do we offer this service?

Face to face with pupils in school setting.

NB: We do have an alternative venue if this is not possible for whatever reason.

Fees

Please refer to our Fees and Services document.





About Our EAA Assessor

SARAH ALDERSON

Sarah Alderson is a qualified EAA assessor with a Level 7 Postgraduate Award of Proficiency in Assessment for Access Arrangements. She can undertake standardised assessments which meet JCQ requirements. Sarah works with schools and colleges to complete part 2 of Form 8 and advise on any relevant and appropriate EAA.

Please note it is the school/college's responsibility to decide what EAA to apply for and to make the applications.

Sarah is a qualified teacher who has worked in education for 25 years, predominantly in the secondary setting. She has been a SENCO in 3 different schools, Advisory Teacher for the Local Authority, Designated Teacher for LAC and Deputy Safeguarding Lead.

She has 20 years' experience of working with SEND young people and their families/carers, outside agencies and school staff. Sarah is a passionate educator and advisor who uses her extensive experience and knowledge to provide support and guidance through the education and SEND processes. She offers personalised creative solutions to engage with young people and support parents/carers in a compassionate and professional manner, working collaboratively with everyone involved in the EAA process to ensure the best possible outcomes for the young person.



Contact Us

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